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| **INSTRUCTION**  1. This form is used to evaluate students’ performance and involvement in any co-curricular activities.  2. It is to be completed by the Academic supervisor after the practicum is over.  3. This report contributes 10% of the total marks. |
| --- |

| **Name** |  |
| --- | --- |
| **KUPTM ID** |  |

| For each criteria, please rate the student according to the following scale: | | | | |
| --- | --- | --- | --- | --- |
| *1 Poor* | *2 Weak* | *3 Average* | *4 Good* | *5 Excellent* |

| **CRITERIA** | **SCALE** | | | | |
| --- | --- | --- | --- | --- | --- |
| 1. **Restating of Experience**   Teacher manages to explain in details about each experience encountered | **1** | **2** | **3** | **4** | **5** |
| **REMARKS:** | | | | | |
| 1. **Reflections/ Personal Response**   Teacher gives well-responses and reflections. Teacher too provides excellent use of examples | **1** | **2** | **3** | **4** | **5** |
| **REMARKS:** | | | | | |
| 1. **Development of Idea**   Teacher shows excellent use of examples and details to explore and develop ideas and opinions | **1** | **2** | **3** | **4** | **5** |
| **REMARKS:** | | | | | |
| 1. **Organization**   Teacher organizes the content in a correct order. Contains introduction; development of main idea (or ideas), and conclusion | **1** | **2** | **3** | **4** | **5** |
| **REMARKS:** | | | | | |
| 1. **Effort and Mechanics**   Teacher portrays detailed effort on writing with neat and legible writing, flawless spelling and punctuation | **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |  |
| **REMARKS:** | | | | | |
| **A+B+C+D+E X 10% =**  **25** | | | | | |

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Academic Supervisor Name & Signature Date